

Brown Belt Mid-term Choices

(STUDENTS SHOULD CHOOSE ONE SUBJECT TO BE TURNED IN THE WEEK OF TESTING)

1. DESIGN 2 DIFFERENT SKITS WITH DIFFERENT AUDIENCES IN MIND.
2. WRITE A PAPER ON THE ROLE THE MARTIAL ARTIST CAN PLAY IN TODAY'S COMMUNITY.
3. ASSIST IN THE PROMOTION OF YOUR LOCAL STUDIO (FLYERS, DEMO, ETC.) PROMOTING THE BENEFITS OF TAEKWONDO.
4. ASSIST IN AT LEAST 8 CLASSES. (DOES NOT COUNT TOWARDS S.W.A.T. CREDITS)
5. WRITE A PAPER ON THE DIFFERENCES AND SIMILARITIES BETWEEN YOUR SCHOOL (OR YOUR CHILD'S), AND THE TAEKWONDO SCHOOL. (EX. TEACHER'S STYLE, METHODS, CLASSROOM DESIGN, MOTIVATIONAL TECHNIQUES, REWARD SYSTEM, ETC.) (ADULTS SHOULD SIT IN ON A FULL DAY OF CLASS)
6. RIDE ALONG FOR A DAY WITH A POLICE OFFICER AND WRITE A PAPER ON YOUR EXPERIENCE.
7. VISIT A FIRE STATION AND WRITE A PAPER ON YOUR EXPERIENCE.
8. WRITE A TIME LINE RELATING EVENTS IN KOREA TO EVENTS IN AMERICA. (USE AT LEAST 10 ENTRIES ON EACH SIDE.)
9. ONE UNIQUE BOARD BREAK DEMONSTRATION.
10. WRITE A PAPER ON TOURNAMENT COMPETITION WITH ONE THEME.
11. DEVELOP AND DOCUMENT 4 SPARRING SEGMENTS.
12. PUT OUT 250 FLYERS, AS MANY WAYS AS YOU CAN, ADVERTISING THE SCHOOL.

**ALL REPORTS SHOULD BE TWO PAGES, DOUBLE SPACED, WITH A COVER PAGE.*